TAITUNG, PRISON, AGENCY OF CORRECTIONS, MINISTRY OF JUSTICE

OPERATING DIVISION · SKILLS TRAINING · EMPLOYMENT COURSE

COURSE AIMS

- This course focuses on the ability to adapt the workplace to develop and cultivate the right attitude and values, emphasizing the importance of personal work, the meaning of life and personal commitment to the work and responsibilities. Group lessons lead, so group members learn to take responsibility for their actions and decisions, learning to get along with others, sharing and other social skills through. As for employment promotion and other activities, such as finding a job, resume writing, interview skills and other skills training, will be out of prison for former prison inmates will soon be planning a pre-employment preparation supervisor group lessons.

OBJECTIVES AND TARGET GROUPS

1. teaches inmates in response to a criminal record stigmatized, forward face of the workplace and the general public for the rehabilitation of people stereotype.

2. Improve the adaptation of employment in the prison inmates, inmates improve self-understanding, emotional management, interpersonal communication and problem solving skills.

3. increase in prison inmates self-control and frustration tolerance. Strengthen social skills, self-efficacy and foster positive work attitude and values.

4. Strengthen these families supported and learning to accept and internalize the workplace ethics.

Object: Taitung prison inmates in the prison Skills Course.

Ways: the use of group work methods; adopt cognitive and behavioral simulation training course teaches both both.

COMMUNITY PROPERTY, AND THE NUMBER OF TIMES DURING THE COURSE

- Community attributes tend to socialization groups (socialization groups), social characteristics of groups of "learning by doing" (learning-through-doing approach), that is taught through courses, activities, leadership, behavioral simulation training and group discussions to help group members to improve interpersonal skills, enhance self-efficacy, and learning to accept social norms, so that group members can effectively adapt to their individual abilities and community life in the community and society.

- During the course and frequency: 103 proposed plan from March to October, a total of 10 group lessons, every two hours. Belong to a closed group (ie group members is fixed).

STAGE THEME

Stage	Timetables	Theme	Remark
Initial group	March	In response to a criminal record stigma	1st, 2nd
	April	Enhance self-efficacy	3rd
	May	Developing positive work attitude and values	4th
Groups Interim	June	Enhance the ability to solve problems	5th
	July	Strengthen emotional management and interpersonal communication	6th
The latter group	August	Strengthen family support	7th
	September	Description workplace ethics	8th, 9th
	October	Adapt to community life	10th

AND EVALUATE THE EFFECTIVENESS OF

- Front groups to advance the measurement needs assessment, in order to facilitate understanding of the curriculum expectations group members and allows group members to express individual needs.

- Each group lessons with lecture notes, presentations or group members to learn a single assist group members efficiently systematic study. (Process evaluation)

- After each group three weeks to complete the course or a course record groups view the report in order to facilitate compliance with the subject matter and the course schedule. (Process evaluation)

- After assessing the results of groups, view the overall course objectives in line with the degree of participation of members of the learning situation, the accumulated body of experience and sharing prison effectiveness.

COURSE SCHEDULE GANTT CHART

Course schedule	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct
Curriculum planning, teaching and learning materials ready to invite	V							
Groups to (early)	V	V	V					
Groups to (interim)				V	V			
Groups to (the late)						V	V	V
Effectiveness evaluation (demand)	V							
Effectiveness evaluation (process)	V	V	V	V	V	V	V	V
Effectiveness evaluation (results)								V
Total group compiled the results								V

SCHOOL SITUATION

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